

|               | H-201  | H-202   | H-203   | H-204  | H-205   | H-209   | H-207 |
|---------------|--|---|---|--|---|---|-------|
| 11:00 - 12:00 | <p><b>Jón Torfi Jónasson: Evolution or transformations in VET? What might evolve? What might transform? And which are the controlling forces?</b><br/>                     Location: Bratti<br/>                     Presentation type: Keynote</p> <p>Jón Torfi Jónasson</p> <p>Professor Emeritus and former dean at the School of Education at the University of Iceland<br/> <b>Evolution or transformations in VET? What might evolve? What might transform? And which are the controlling forces?</b><br/>                     VET exists in many different worlds some of which are determined by educational “institutions”, moulded by a variety of traditions, cultures, systems and practices and others are in the hands of working life with many, very different trades, changing work-place cultures, corporate changes and in many fields technological revolutions. Our VET conference contributions commonly refer only to a subset of these different worlds, and we may occasionally probe what they have in common and what differentiates them. It is simultaneously worthwhile to contemplate where we are most likely to find the evolution and where the transformation and what controls these. While engaging in such deliberation we should critically examine where the academic discourse enters the operational field – what we can usefully contribute and how we might do it?</p> |   |   |  |   |   |       |
| 12:00 - 13:00 |  |   |   |  |   |   |       |
| 13:00 - 14:30 | <p><b>Exploring innovative assessment and feedback practices</b><br/>                     Location: H-201<br/>                     Chair: Julie Klovholt Leonardsen<br/>                     Presentation type: Paper session<br/>                     Session 1:1</p> <p>Language: Nordic</p> <p><b>Samskapt vurdering: erfaringer med utvikling av undervisningspraksiser i toppundervisningsprosjekt i yrkesfaglærerutdanning.</b><br/>                     Mari-Ana Jones, <a href="#">Lene Hylander</a>, Arve Leraand, Erlend Dehlin, Eli Smepllass</p> <p><b>Lyst til å lære? En kvalitativ studie av konseptet lærelyst i kontekst av undervisningspraksiser i yrkesfag.</b><br/> <a href="#">Julie Klovholt Leonardsen</a>, Beathe Nyheim</p>  | <p><b>Education policy: Fostering democracy and teacher collaboration</b><br/>                     Location: H-202<br/>                     Chair: Henriette Duch<br/>                     Presentation type: Paper session<br/>                     Session: 1:2</p> <p>Language: Nordic</p> <p>Hva er det med samarbeidet mellom lærerne på Bydal videregående skole. En kvalitativ studie av samarbeidet mellom lærere på en yrkesfaglig videregående skole med høy gjennomføringsgrad av skoleløpet.<br/> <a href="#">Martine Salater</a></p> <p>Epistemisk urettvis i obligatorisk skule<br/> <a href="#">Grethe Nina Hestholm</a></p> | <p><b>Novel approaches in teaching practices</b><br/>                     Location: H-203<br/>                     Chair: Birger Brevik<br/>                     Presentation type: Paper session<br/>                     Session: 1:3</p> <p>Language: Nordic</p> <p><b>Yrkesfaglæreres nytte av studiet «anvendelse av ny teknologi i yrkesfag»</b><br/> <a href="#">Birger Brevik</a>, Kate Louise Milosavljevic</p> <p>Utvikling av yrkesfaglærerutdanning ved Norges miljø- og biovitenskapelige fakultet gjennom systematisk erfaringslæring over bruk av praktiske læringsarenaer under studiet.<br/>                     Erling Krogh, Kristian Bergersen, <a href="#">Martine</a></p> | <p><b>Navigating diversity in VET: Strategies for inclusion</b><br/>                     Location: H-204<br/>                     Chair: Lázaro Moreno Herrera<br/>                     Presentation type: Paper session<br/>                     Session: 1:4</p> <p>Language: English</p> <p>“Unity in Diversity” thru “Diversity in Unity” – Paths of transformation for an inclusive VET-System in Europe<br/> <a href="#">Ixmeier Sebastian</a>, Dieter Münk</p> <p>Migrant labour in the automotive industry: a literature review<br/> <a href="#">Lázaro Moreno Herrera</a>, Sofia Antera, Ali Osman, Åsa Broberg</p> | <p><b>The future of VET: Adaptability and governance in challenging times</b><br/>                     Location: H-205<br/>                     Chair: Stephen Billett<br/>                     Presentation type: Paper session<br/>                     Session: 1:5</p> <p>Language: English</p> <p>A Utopian Vision for the Swiss VET System of the Future? How Governance Mechanisms Enable Persistence and Change of the Relationship Between Company- and School-Based VET<br/> <a href="#">Raffaella Simona Esposito</a>, Regula Julia Leemann</p> <p><b>Building VET systems to advance communities: Going beyond reactivity</b></p> | <p><b>Transforming VET research through data science? Opportunities, challenges, restrictions and connections</b><br/>                     Location: H-207<br/>                     Presentation type: Workshop<br/>                     Session: 1:7</p> <p>Language: English</p> <p><b>Transforming VET research through data science? Opportunities, challenges, restrictions and connections</b><br/> <a href="#">Stefan Udelhofen</a>, Jens Dörpinghaus, Michael Tiemann</p> <p><b>What is said about VET on social media in Germany? Trends, demands, and opinions.</b></p> |       |

**Demokrati i skole,  
undervisning og  
oppl ring**  
[Henriette Duch](#)

[Charlotte Liland](#), Nina  
Marie Storborg

**Innovasjon, ny teknologi  
og b rekraft innen de  
teknologiske fagene**  
[Roger Bakken](#), Frode  
Torgeir Andersson

**Linguistic Sensitivity in  
Vocational Education: A  
Video-Based  
Examination of  
Implementation  
Strategies and Extent**  
[Anja Augsdoerfer](#), Jens  
Siemon

[Stephen Billett](#)

**War and vocational  
education. A case of the  
Ukrainian vocational  
system during Russian  
aggression**  
[Oksana Melnyk](#)

[Kristine Hein](#), Jens  
D rpinghaus

14:30 -  
15:15

### Poster session and a coffee break

Location: H-101

Presentation type: Poster

The posters will be presented in H-101.

Coffee will be served in front of Bratti and H-101 on the first floor.

**Interdisciplinary collaboration in vocational education and training (VET): Opportunities and challenges for business and technical teachers**

[Sebastian Koppius](#)

**Evolving trends and digitization for vocational education in Germany on YouTube**

Anja Firl, [Jens D rpinghaus](#), Robert Helmrich, Michael Tiemann

**Peer learning inom l randet av praktiska f rdigheter**

[Jessica Silfver](#), Filip Lev lahti

|               | H-201  | H-202  | H-203  | H-204   | H-205   | H-209   | H-207  |
|---------------|--|--|--|---|---|---|--|
| 09:00 - 10:00 | <p><b>Katja Vähäsantanen: Professional Identity: Becoming and Being a Vocational Teacher</b><br/>Location: Bratti<br/>Presentation type: Keynote</p> <p>Dr Katja Vähäsantanen</p> <p>Principal research scientist at the Häme University of Applied Sciences (HAMK, in Finland) Edu Research Unit and a teacher at the School of Professional Teacher Education</p> <p><b>Professional Identity: Becoming and Being a Vocational Teacher</b><br/>The keynote presentation will focus on relational, agentic and emotional processes of becoming, developing and working as a vocational teacher from the perspective of professional identity. What kinds of identity issues and needs for professional identity work can be identified when vocational education and teachers' work are in a state of change and diversification? The presentation will draw on current research on the identity of vocational teachers, but will also provide new insights into research on professional identity. The presentation will further open a discussion on the kinds of pedagogies and leadership practices that might support vocational teachers' professional identity work during teacher education and as part of their everyday work.</p> |  |  |   |   |   |  |
| 10:00 - 10:30 |  |  |  |   |   |   |  |
| 10:30 - 12:00 | <p><b>Workshop om hvordan undervise om bærekraftig teknologi i arbeidslivet</b><br/>Location: H-201<br/>Presentation type: Workshop<br/>Session 2:1</p> <p>Language: Norwegian</p> <p><b>Workshop om hvordan undervise om bærekraftig teknologi i arbeidslivet</b><br/><a href="#">Berit Reitan</a>, Majken Korsager</p>   | <p><b>Bridging theory and practice: Collaborative approaches</b><br/>Location: H-202<br/>Chair: Roger Lossius<br/>Presentation type: Paper session<br/>Session 2:2</p> <p>Language: Nordic</p> <p><b>Processer och utmaningar vid bedömning av APL</b><br/><a href="#">Ann-Britt Enochsson</a>, Annica Ådefors</p> <p><b>Hur yrkeslärarstudenters professionsutveckling reflekteras över i examinationsoppgifter</b><br/><a href="#">Annelie Andersén</a>, Ann Vestfält, Anneli Wiker</p> <p><b>Lærlingers opplevelse av sammenheng mellom opplæringskontor og lærebedrift</b><br/><a href="#">Roger Lossius</a>, Jon Sverre Hårberg</p> | <p><b>Status of VET: Recruitment and transitions</b><br/>Location: H-203<br/>Chair: Åsa Mårtensson<br/>Presentation type: Paper session<br/>Session 2:3</p> <p>Language: Nordic</p> <p><b>Motivations to have a Second Career as a Teacher in Vocational Education and Training</b><br/><a href="#">Per Kristmansson</a>, Magnus Fjellström</p> <p><b>Et reviewstudie om frafald, fastholdelse og gennemførsel på erhvervsuddannelserne i Danmark fra 2011 til 2023</b><br/>Anne Mahler, Emma Søndergaard Thomsen, <a href="#">Arnt Vestergaard Louw</a></p> <p><b>Yrkeslærere blir mastersstudenter</b><br/><a href="#">Åsa Mårtensson</a>, Maria Johansson</p> | <p><b>Enhancing learning at the workplace</b><br/>Location: H-204<br/>Chair: Wenche Hammer Johannessen<br/>Presentation type: Paper session<br/>Session 2:4</p> <p>Language: English</p> <p><b>Perceived Role Stress in Swiss Dual VET Apprentices: What is it and How does it Impact on the Learning Experience?</b><br/><a href="#">Matilde Wenger</a></p> <p><b>The Workplace as a Place for Learning</b><br/>Anne Katrine Kamstrup, <a href="#">Henrik Hersom</a></p> <p><b>Students' translation of organizational principles of entrepreneurship in Vocational education and training (VET)</b><br/><a href="#">Wenche Hammer Johannessen</a>, Hege Eggen Børve</p> | <p><b>The purpose of VET</b><br/>Location: H-205<br/>Chair: Antje Barabasch<br/>Presentation type: Paper session<br/>Session 2:5</p> <p>Language: English</p> <p><b>Learning from historical VET and CVET regulations in Germany: What should VET look like and whom should it serve?</b><br/><a href="#">Thomas Reiser</a>, Jens Dörpinghaus, Petra Steiner</p> <p><b>Purposes of VET in the contemporary era</b><br/><a href="#">Stephen Billett</a></p> <p><b>Internationalisation of and in VET – What's in it?</b><br/><a href="#">Antje Barabasch</a>, Sandra Bohlinger</p> | <p><b>Exploring vocational teaching practices</b><br/>Location: H-209<br/>Chair: Anja Augsdörfer<br/>Presentation type: Paper session<br/>Session 2:6</p> <p>Language: English</p> <p><b>Approaching complexity in Vocational didactics with a Sense of coherence in mind</b><br/><a href="#">Sandra Carlsson</a></p> <p><b>School Practices in Vocational Education and Training in Iceland. Case studies in two VET programs.</b><br/><a href="#">Saeberg Sigurdsson</a>, Elsa Eiriksdottir, Valgerdur Bjarnadottir</p> <p><b>Promoting Personalized Learning with a focus on vocational language competencies: Exploring design criteria for</b></p> | <p><b>Boundaries within us and around us in vocational education and training - a workshop based on TCI for Vocational teachers</b><br/>Location: H-207<br/>Presentation type: Workshop<br/>Language: English</p> <p><b>Boundaries within us and around us in vocational education and training - a workshop based on TCI for Vocational teachers</b><br/><a href="#">Franz Kaiser</a></p> |

|               |   |   |  |   |   |   |   |
|---------------|---|---|--|---|---|---|---|
|               |   |   |  |   |   | blended learning in the context of the school project<br>"Blending4Futures"<br><a href="#">Anja Augsdörfer</a> , van Meegen Anna, Marc Casper   |   |
| 12:00 - 13:30 |   |   |  |   |   |   |   |
| 13:30 - 15:00 | <p><b>Facilitating transitions to working life</b><br/>Location: H-201<br/>Chair: Grethe Nina Hestholm<br/>Presentation type: Paper session<br/>Session 3:1</p> <p>Language: Nordic</p> <p><b>Yrkesfaglæreres tilrettelegging i overgangen fra skolebasert læring til læreplass</b><br/><a href="#">Kari-Anne H. Kverneggen</a></p> <p><b>Opplæringskontorenes framtidige rolle i fag- og yrkesopplæringen</b><br/><a href="#">Jorunn Dahlback</a>, Merete Chatrin Rekdahl</p> <p><b>Arbeidslivsfaget som et samarbeid mellom ungdomsskole og yrkesskole – en casestudie</b><br/><a href="#">Grethe Nina Hestholm</a>, Elin B. Morud, Dorthea Sekkingstad</p> | <p><b>Innovative pedagogical practices</b><br/>Location: H-202<br/>Chair: Norunn Eftestøl Grødeland<br/>Presentation type: Paper session<br/>Session 3:2</p> <p>Language: Nordic</p> <p><b>Virtuelle refleksjonsgrupper som oppfølging i pedagogisk praksis</b><br/>Karine Gjersøe, <a href="#">Petter Gulbrandsen</a></p> <p><b>Om å gripe og å begripe: En studie av hvordan sensorikk tematiseres i yrkesfaglæreres undervisningspraksis i restaurant- og matfag</b><br/><a href="#">Norunn Eftestøl Grødeland</a></p> | <p><b>Koblinger mellom STEM-grundfag og erhvervsfag – tre didaktiske perspektiver</b><br/>Location: H-203<br/>Chair: Arnt Vestergaard Louw<br/>Presentation type: Symposium<br/>Session 3:3</p> <p>Language: Danish</p> <p><b>Didaktiske utfordringer og muligheter i koblingen mellom STEM-grundfag og erhvervsfag på danske erhvervsskoler - en model med tre didaktiske praksisdomæner</b><br/><a href="#">Linnea Jacobsen</a></p> <p><b>Opbygning af et fælles didaktisk sprog til facilitering af VET-læreres tilrettelæggelse af tværfaglig undervisning for at skabe koblinger mellem STEM-grundfag og erhvervsfag - eksempler og data fra et kompetenceløftsforløb</b><br/><a href="#">Kari Astrid Thynebjerg</a>, Tore Hejl Holm-Hansen</p> | <p><b>New approaches in VET teacher education</b><br/>Location: H-204<br/>Chair: Jesper Kruse<br/>Presentation type: Paper session<br/>Session 3:4</p> <p>Language: English</p> <p><b>Teachers as Designers Mindsets</b><br/><a href="#">Heillyn Camacho</a>, Lillian Buus</p> <p><b>How does the HyFlex model fare in the tension between student's need for flexibility and the quest for quality education? An Case study: Initial education for vocational teachers</b><br/><a href="#">Hróbjartur Árnason</a></p> <p><b>Exploring Professional Identities in STEM Vocational Education: Insights from Danish Teachers</b><br/><a href="#">Jesper Kruse</a>, Mie Majlund Mikkelsen, Jeppe Egendal</p> | <p><b>Sustainability and skill development</b><br/>Location: H-205<br/>Chair: Timo Schnepf<br/>Presentation type: Paper session<br/>Session 3:5</p> <p>Language: English</p> <p><b>Addressing Skills Needs in Iceland's Industry: Overcoming Obstacles</b><br/><a href="#">Hulda B. Kjærnested Baldursdóttir</a></p> <p><b>Introducing - Upskilling the EU Hospitality Industry with Portable Micro-Credentials</b><br/><a href="#">Helen Gray</a>, Sigurður Fjalar Jónsson, Rakel Steinvör Hallgrímsdóttir</p> <p>"We haven't talked much about climate change" – Young students' perspectives on learning about global issues in Finnish upper secondary vocational education<br/><a href="#">Riikka Suhonen</a></p> <p><b>Monitoring ecological sustainability related VET using apprenticeship job ads in Germany</b><br/><a href="#">Timo Schnepf</a>, Johanna Binnewitt</p> | <p><b>Vocational learning and transitions</b><br/>Location: H-209<br/>Chair: Vera Braun<br/>Presentation type: Paper session<br/>Session 3:6</p> <p>Language: English</p> <p><b>Social media use in vocational education and training research – results from an online ethnography in research communication</b><br/><a href="#">Laura Getz</a></p> <p><b>Reporting from an Erasmus+ small-scale partnership, I4OE - Innovation for Open Ecosystems</b><br/><a href="#">Kari Jeanette Langseth Hjelmén</a>, Sars Anjos</p> <p><b>Biographies of University Dropouts attending Dual Vocational Education and Training in Germany</b><br/><a href="#">Vera Braun</a></p> | <p><b>Developing VET curriculum and teaching practices</b><br/>Location: H-207<br/>Chair: Hedvig Skonhoft Johannesen<br/>Presentation type: Paper session<br/>Session 3:7</p> <p>Language: English</p> <p><b>Something new, changed or improved? Något nytt, ändrat eller förbättrad? – Examples of evolution of study programs in Tækniskólinn Technical College</b><br/><a href="#">Hildur Ingvarsdóttir</a></p> <p><b>Teacher's use of metaphors and aesthetic experiences as epistemological moves in vocational education</b><br/><a href="#">Fredrik Dahl</a></p> <p><b>Norwegian vocational teachers' developmental, didactical, and process-oriented work in implementing and teaching new curriculum</b><br/>Jorunn Dahlback, <a href="#">Hedvig Skonhoft Johannesen</a>, Inger Vagle, Nina Aakernes</p> |

15:00 -  
15:30

15:30 -  
17:00

**Teacher education:  
Innovative  
approaches**

Location: H-201  
Chair: Beathe Nyheim  
Presentation type: Paper  
session  
Session 4:1

Language: Nordic

**Digitale fortellinger som  
eksamensform i  
yrkesfaglærerutdanningen**  
[Jon Sverre Hårberg](#), Grete  
Hanssen

**Praktisk yrkesopplæring  
på nett: En case-studie av  
yrkesfaglæreres  
undervisningspraksis  
under covid-19-pandemien**  
[John Eivind Storvik](#), Frode  
Torgeir Andersson, Marit  
Lensjø

**Simulering som en  
didaktisk metode for å  
forberede studentene til  
lærerprofesjonen.**  
[Martta Brännström](#), Sandra  
Stubberud Buer

**Preparing for  
employment:  
Examining the  
purpose of VET**

Location: H-202  
Chair: Berit Reitan  
Presentation type: Paper  
session  
Session 4:2

Language: Nordic

**Förberedd för  
anställning?  
Yrkesutbildningens  
uppdag och branschens  
förväntningar**  
[Susanne Gustavsson](#),  
Giulia Messina Dahlberg,  
Malin Bergsten, Lillevi  
Svensson, Gunnar Laurell

**När handledare möter  
elever –  
arbetsplatsförlagt  
lärande inom måleri som  
praktik**  
[Annika Olén](#)

**Yrkesrettet  
naturfagundervisning for  
yrkesfagelever – hva skal  
til?**  
[Berit Reitan](#), Mette  
Nordby

**Teaching practices  
and learning in VET**

Location: H-203  
Chair: Katarina Kärnebro  
Presentation type: Paper  
session  
Session: 4:3

Language: Nordic

**"Hva er det med ledelsen  
på Bydal videregående  
skole?"**  
[Mathilde Dahlen Svendsen](#)

**Teachers'  
recontextualization of  
Social studies, History,  
Religious Education and  
Science studies into  
opportunities for  
citizenship education**  
[Katarina Kärnebro](#), Kristina  
Ledman, Christina  
Ottander

**Tilbakemeldingspraksiser i  
yrkesfaglærerutdanningen  
- utprøving av  
responsmatrise i arbeid  
med tekst og skriving**  
[Jon Sverre Hårberg](#), Julie  
Leonardsen

**Challenges in VET  
teacher education**

Location: H-204  
Chair: Oksana Melnyk  
Presentation type: Paper  
session  
Session 4:4

Language: English

**Collaboration between  
practitioners and  
researchers**  
[Bjarne Wahlgren](#), Vibe  
Aarkrog

**Strengthening the  
Connection between  
Vocational Education  
and Training, Work Life  
and Science: Developing  
Research-Based Teacher  
Training**  
Eli Smepllass, [Lene  
Hylander](#), Chris Zirkle

**Problems of vocational  
teacher education in  
Ukraine. Insights from  
the Erasmus+ project**  
Thomas Deissinger,  
[Oksana Melnyk](#)

**Systems of VET  
teacher education**

Location: H-205  
Chair: Franz Kaiser  
Presentation type: Paper  
session  
Session 4:5

Language: English

**The traditional trend in  
the development history  
of the Hungarian VET  
system: the change in  
vocational teacher  
training**  
[András Benedek](#)

**VET teacher  
preparation: A  
comparison of university  
programs in the U.S. and  
Norway**  
[Chris Zirkle](#), Arve  
Leraand, Eli Smepllass

**Competences of  
Vocational teachers in  
Germany, Iceland and  
Norway**  
[Franz Kaiser](#), Anne  
Traum

**VET teaching  
practices**

Location: H-209  
Chair: Elsa Eiríksdóttir  
Presentation type: Paper  
session  
Session 4:6

Language: English

**Maths for Work - How  
can we work to improve  
the motivation and  
maths skills of  
vocational students?**  
[Karolina Muhrman](#), Peter  
Frejd

**Practice architectures  
that enable and  
constrain teaching  
practices in practice-  
based lessons in VET-  
education.**  
[Nina Marie Storborg](#)

**Project based learning in  
the painting department  
at the Technical School  
in Iceland**  
[Engilbert Valgarðsson](#),  
Halldór Benjamín  
Guðjonsson, Arnar  
Óskarsson

**Making local reading  
practices visible in  
vocational education.  
Experiences from three  
generations of working-  
class males**  
[Stig-Börje Asplund](#),  
Birgitta Ljung Egeland

**Towards inclusivity:  
Supporting diverse  
student groups**

Location: H-207  
Chair: Evi Schmid  
Presentation type: Paper  
session  
Session 4:7

Language: English

**VET teachers'  
experiences of working  
with students in need of  
special support in  
relation to workplace-  
based learning**  
[My Olofsson](#)

**Inclusive vocational  
education and training  
in Iceland. Teachers'  
perspectives.**  
[Kristín Björnsdóttir](#)

**Vocational teachers'  
relational work with  
students: A qualitative  
study**  
[Evi Schmid](#), Stine Solberg

|               | H-201   | H-202  | H-203  | H-204  | H-205  | H-209   | H-207   |
|---------------|---|--|--|--|--|---|---|
| 09:00 - 10:30 | <p><b>Learning and didactics in VET</b><br/>Location: H-201<br/>Chair: Frank Egeland<br/>Presentation type: Paper session<br/>Session 5:1</p> <p>Language: Nordic</p> <p><b>Praktiknära forskning i yrkesutbildning. Exempel från två forskningsprojekt</b><br/><a href="#">Stig-Börje Asplund</a>, Nina Kilbrink, Jan Axelsson</p> <p><b>Fra ufaglært til fagarbeider – voksne som tar fagbrev gjennom praksiskandidatordningen: Sosialt samspill som nøkkel til mestring og autonomi i yrkeslivet</b><br/><a href="#">Arnfinn Gilberg</a></p> <p><b>Hvordan legge til rette for yrkeslevers eierskap til egen læring?</b><br/><a href="#">Frank Egeland</a></p> | <p><b>Enhancing VET teaching practices: The role of teachers</b><br/>Location: H-202<br/>Chair: Susanne Gustavsson<br/>Presentation type: Paper session<br/>Session 5:2</p> <p>Language: Nordic</p> <p><b>Jeg - en skriveleer?</b><br/><a href="#">Terese Kristin Aarsund</a><br/><a href="#">Myklebust</a></p> <p><b>Pedagogisk takt i yrkesfaglærerrollen</b><br/><a href="#">Christine Jørgensen</a></p> <p><b>Att synliggöra och bedöma yrkeslärarstudentens kunskapsutveckling i VFU</b><br/><a href="#">Susanne Gustavsson</a>, <a href="#">Ingela Gyllspång</a>, <a href="#">Helena Hellgren</a>, <a href="#">Gunilla Ståhlfors</a></p> | <p><b>Inclusion and student diversity</b><br/>Location: H-203<br/>Chair: Maria Johansson<br/>Presentation type: Paper session<br/>Session 5:3</p> <p>Language: Nordic</p> <p><b>Stöd i yrkesämnen; en etnografisk studie vid gymnasiala yrkesprogram i Sverige</b><br/><a href="#">Helena Hellgren</a></p> <p><b>Tjener- og SOSU-elevs oplevelser med krænkende handlinger på lærepladsen</b><br/><a href="#">Katrine Thea Pløger Nielsen</a></p> <p><b>Tjejer på bygg og anlægningsprogrammet – hur de positioneras och positionerar sig själva</b><br/><a href="#">Maria Johansson</a></p> | <p><b>Redefining higher education</b><br/>Location: H-204<br/>Chair: Sonja Engelage<br/>Presentation type: Paper session<br/>Session 5:4</p> <p>Language: English</p> <p><b>Returns to higher vocational education and training in the German labour market</b><br/><a href="#">Ana Santiago-Vela</a></p> <p><b>The transformation of the higher education (HE) sector in England: Is 'traditional' HE moving towards a more VET-inspired model?</b><br/><a href="#">Kat Emms</a>, <a href="#">Andrea Laczik</a>, <a href="#">Natasha Kersh</a></p> <p><b>Recognition of prior learning in higher vocational education and training - Framework conditions and recognition practices at professional education institutions in Switzerland</b><br/><a href="#">Sonja Engelage</a>, <a href="#">Carmen Baumeler</a>, <a href="#">Patrizia Salzman</a>, <a href="#">Christine Hämmerli</a></p> | <p><b>Pedagogical roles in integrating school and workplace learning</b><br/>Location: H-205<br/>Chair: Maarit Virolainen<br/>Presentation type: Paper session<br/>Session 5:5</p> <p>Language: English</p> <p><b>Teachers' and trainers' facilitation of students' transition from school-based training</b><br/><a href="#">Vibe Aarkrog</a>, <a href="#">Anne Katrine Kamstrup</a></p> <p><b>Changing Roles? Allowing In-Company Trainers to be also Pedagogical Figures</b><br/><a href="#">Nadia Lamamra</a>, <a href="#">Matilde Wenger</a></p> <p><b>Experts learn wisdom: Curiosity about different perspectives</b><br/><a href="#">Maarit Virolainen</a>, <a href="#">Päivi Tynjälä</a>, <a href="#">Eeva Kallio</a>, <a href="#">Hannu L.T. Heikkinen</a></p> | <p><b>VET policy and human capital</b><br/>Location: H-209<br/>Chair: Per Andersson<br/>Presentation type: Paper session<br/>Session 5:6</p> <p>Language: English</p> <p><b>Human beings and the being of personhood: Using critical realism to unpack Homo Economicus in current education policy discourse</b><br/><a href="#">Niklas Rosenblad</a>, <a href="#">Leesa Wheelahan</a></p> <p><b>From Outlier to Model Student: National Experts' Sense-Making on the Role of the European Union in Finnish VET Policy from 1995-2020</b><br/><a href="#">Antti Seitamaa</a>, <a href="#">Petteri Hansen</a></p> <p><b>Precarious positions in procurement: A private provider perspective – in marketised vocational adult education</b><br/><a href="#">Per Andersson</a>, <a href="#">Karolina Muhrman</a></p> | <p><b>Learning in VET: Novel approaches</b><br/>Location: H-207<br/>Chair: Hasitha Priyashantha<br/>Presentation type: Paper session<br/>Session 5:7</p> <p>Language: English</p> <p><b>Strategy for Digital Transformation and Work-based Learning in VET-Schools in Homa Bay, Kenya</b><br/><a href="#">Vivian Harberts</a>, <a href="#">Dr. Julian Ng</a></p> <p><b>Play for the Future: Exploring the Relevance of Video Game Skills in Student Career Planning</b><br/><a href="#">Christine Hoffelner</a>, <a href="#">Christof Nägele</a>, <a href="#">Albert Düggele</a></p> <p><b>Enhancing Intergenerational Learning Skills among Intergenerational Groups in Vocational Education and Training through Hackathons</b><br/><a href="#">Hasitha Priyashantha</a>, <a href="#">Tania Brown</a>, <a href="#">Maria Rogulla</a>, <a href="#">Ali Rashidi</a></p> |
| 10:30 - 11:00 |   |  |  |  |  |   |   |
| 11:00 - 12:00 | <p><b>Leesa Wheelahan: The purposes of vocational education qualifications</b><br/>Location: Bratti<br/>Presentation type: Keynote</p> <p>Professor Leesa Wheelahan PhD</p> <p>William G. Davis Chair in Community College Leadership Department of Leadership, Higher and Adult Education, Ontario Institute for Studies in Education</p>  |  |  |  |  |   |   |

### **The purposes of vocational education qualifications**

While there is considerable debate about the purposes of vocational education and of vocational education curriculum, there is less focus on the role of vocational education qualifications. Yet qualifications are the outcome of contested social settlements over 'what matters' in society. Qualifications are under attack from different directions. On the one hand, they are critiqued for not being sufficiently 'relevant' for work, with micro-credentials offered as a more economic, targeted, and inclusive alternative. On the other, they are critiqued as mechanisms of social closure, which sort, rank, and allocate students to positions within social hierarchies, with vocational education qualifications regarded as lower status entry tickets to lower status jobs. Both positions are based on narrow instrumental understandings of the purpose of vocational education qualifications. I will argue that we need to rethink the social settlement that underpins vocational education qualifications. Vocational education qualifications must encompass intrinsic value, use value, exchange value, social value, and educational value, and that the purposes of vocational education qualifications are three-fold: 1. Educational, to develop graduates' and society's understanding of theoretical, abstract knowledge; 2. Occupational, to develop graduates' individual and work groups' collective productive capacity; and, 3. Social, to advance society, and social justice and inclusion (Moodie & Wheelahan, 2023). Moodie, G., & Wheelahan, L. (2023). Human Capital Theory and Its Discontents. In G. Parry, M. Osborne, & P. Scott (Eds.), *Access, Lifelong Learning and Education for All*. Palgrave Macmillan. [https://doi.org/https://doi.org/10.1007/978-3-031-12342-9\\_3](https://doi.org/https://doi.org/10.1007/978-3-031-12342-9_3)